



Theology III—Christ, Salvation & the Holy Spirit

COURSE #TTTH 613

Spring 2017

PROFESSOR/CLASS INFORMATION

Alan W. Gomes, Ph.D.

(Course) Title: **Theology III**

Course Code/#: TTTH 613

Term: Fall 2014

Class Days/Time: Mon. 1:30-4:20

Location: BUS 201

Credit Hours/Units: 3 hours

Office Phone: 562-944-0351x. 5542

Office Location: Myers 207

Office Hours: As posted on office door

Meetings with Professor: As posted on office door

E-Mail: alan.gomes@biola.edu

Admin Assistant: Mrs. Sandra Orr, ext. 5523

School Website: www.biola.edu

Professor's Website: <http://www.alangomes.com>

COURSE DESCRIPTION

TTTH 613: Theology III—Christ, Salvation & the Spirit: “The person and saving work of Christ. The nature and application of salvation including the person and work of the Spirit. Special emphasis on the practice of sanctification in personal Christian living. Required of M.Div. and M.A. students.”

DISABILITY SERVICES

Disability Services exist to assist any student who thinks he or she may need such assistance. Students desiring accommodations for this class on the basis of physical learning, psychological

and/or emotional disabilities are to contact The Learning Center which houses both learning assistance and disability services. The Learning Center is located in the Biola Library, Upper Level, Room U-137, and this department can be reached by calling 562.906.4542 or by dialing extension #4542 if calling from “on campus.”

ACADEMIC HONESTY

Biola University is committed to ethical practice in teaching, scholarship, and service. As such, plagiarism and other forms of academic dishonesty will not be tolerated. Please see the undergraduate/graduate student handbook and/or the departmental/program/school policy on academic honesty. It is imperative that you present all written, oral, and/or performed work with a clear indication of the source of that work. If it is completely your own, you are encouraged to present it as such, taking pleasure in ownership of your own created work. However, it is also imperative that you give full credit to any and all others whose work you have included in your presentation via paraphrase, direct quotation, and/or performance, citing the name(s) or the author(s)/creator(s) and the source of the work with appropriate bibliographic information. To do otherwise is to put oneself in jeopardy of being sanctioned for an act or acts of plagiarism that can carry serious consequences up to and including expulsion from the university.

COURSE ALIGNMENT WITH PROGRAM LEARNING OUTCOMES

Theology III (TTTH 613): This master’s-level course is a core course required of M.Div. and M.A. students. Offered every fall semester and sometimes in other school terms. Successful completion of this course will prepare students to demonstrate proficiency toward the accomplishment of relevant Program Learning Outcomes listed in the next section.

COURSE OBJECTIVES AND STUDENT LEARNING OUTCOMES

By completion of this course including class participation, exams, readings with student response, and practical application of doctrines learned, students will accomplish the following objectives and learning outcomes will be assessed and demonstrated:

IDEA Objective #1: Gaining factual knowledge (biblical facts, terminology, and topics) about Christology, Soteriology, and Pneumatology (**Essential** emphasis).

STUDENT LEARNING OUTCOMES (The learner will demonstrate that he or she has satisfactorily fulfilled IDEA Objective #1 by being able to):

1. **Identify** and **define** essential terminology in Christology, Soteriology, and Pneumatology. (Fulfilled by classroom lecture and interaction, collateral reading, midterm and final exams.)
2. **Investigate** some selected topics in pneumatology. (Fulfilled by Stott written critique.)

IDEA Objective #2: Learning Bible doctrines about Christology, Soteriology, and Pneumatology and interrelating these doctrines into a theological system (**Essential** emphasis).

STUDENT LEARNING OUTCOMES (The learner will demonstrate that he or she has satisfactorily fulfilled IDEA Objective #2 by being able to):

1. **Explain** briefly the major doctrines of Christology, Soteriology, and Pneumatology. (Fulfilled by midterm and final exams, based on in-class lectures and Shedd collateral reading.)
2. **Quote** and/or **cite** references for key biblical passages to support the major doctrines of Christology, Soteriology, and Pneumatology. (Fulfilled by midterm and final exams.)

IDEA Objective #4: Developing skills in communicating doctrines about God in written form (**Important** emphasis).

STUDENT LEARNING OUTCOMES (The learner will demonstrate that he or she has satisfactorily fulfilled IDEA Objective #4 by being able to):

1. **Produce** a detailed critique in response to John Stott's *Baptism and Fullness*.
2. **Develop** in written form an inventory of the student's own spiritual giftedness with a discussion of how to **apply** these insights in light of the material presented in Stott's book.

TEXTS

A. REQUIRED TEXTS

1. Gomes, Alan W. *Syllabus for Theology III*. Available for download from <http://www.alangomes.com>
2. Shedd, W.G.T. *Dogmatic Theology*. 3rd ed., Alan W. Gomes, ed. Grand Rapids: P&R Publishers, 2004.
3. Stott, John. *Baptism & Fullness*. 2nd ed. Downers Grove: Intervarsity, 1976.

B. RECOMMENDED TEXTS

1. Muller, Richard A. *Dictionary of Latin & Greek Theological Terms*. Grand Rapids: Baker, 1985.

LEARNING TASKS (Assignments) & ASSESSMENT (Grading)**A. CLASS LECTURES**

1. The in-class lectures and discussion are based primarily on the course syllabus, which is available for download at <http://www.alangomes.com>. You should bring this syllabus to class for each class session.
2. I shall not lecture on everything in the syllabus, particularly where the material is straightforward and/or self-explanatory. Also, some of what I present in class will be supplemental to the syllabus.
3. I shall often use PowerPoint to assist in guiding the in-class discussion.

B. EXAMS

1. There will be two in-class exams, i.e., a midterm and a final. Each exam will include material from the course syllabus, handouts (if any), class lectures, and assigned reading in Shedd.
2. You will use two study guides to prepare for each of these exams (i.e., two study guides per exam):
 - a. For the material that we cover in class, I shall post the study guide on my web site (www.alangomes.com) prior to each exam.
 - b. My web site already contains midterm and final exam study guides for the assigned reading in Shedd.
 - c. I shall base all of the exam questions on the study questions found in the study guides.
3. Note that some of the syllabus material on which you may be tested could include sections that we did not specifically discuss in class. (See point A.2 above.) If this is so, it will be reflected clearly in the study guide.
4. The dates for the exams are shown in the course schedule (below).

C. ASSIGNED READING IN SHEDD'S *DOGOMATIC THEOLOGY*

1. You are to read all of the assigned pages in Shedd's *Dogmatic Theology*.
2. You will be tested on this reading in connection with the midterm and final exams, as noted above.
3. The study questions for Shedd are available on my web site (www.alangomes.com).
4. Answering the Shedd Questions
 - a. You should be able to answer each question based on the material presented in the assigned section of Shedd.
 - b. Note that you will be reading only certain selections from Shedd. The exact page numbers you need to read are shown in the study guides.

IMPORTANT: In the Shedd Questions, the numbers in parentheses indicate the pages of Shedd you must read to answer the question(s) presented. For example, when you see “Omnipotence (288-290),” it means you must read pages 288-290 to answer the question(s) that follow.

D. BAPTISM & FULLNESS REPORT (STOTT)

1. General Paper Guidelines
 - a. The written responses must be typed, double-spaced with one-inch margins, using a 12-point font. No hand-written summaries will be accepted.
 - b. At the top of the page, type the title of the assignment, your name, student number, course section, the percentage of the book actually read by the due date, and the total words actually written. (Use the “word count” feature in your word processing software to determine this.) See the example on page 9 for formatting.
2. The total word count of the paper should be 2,500 words (+ or – 50). Place the word count on the first page of your report.
3. Indicate the actual percentage of the book that you read by the due date.
4. You shall divide the report into two sections: summary and application.
5. For the *summary* section, summarize the book in 1,000 words (+ or – 50). Give the word count for this section.
6. For the *application* section, take the information gleaned from the summary section and personally apply it in answering the following questions (total of 1,500 words for all three questions, 500 words for each question (+ or – 25). Give the word count for each subsection.
 - a. How do you understand the work of the Holy Spirit in your life? Explain.
 - b. How do you know when you are “filled” with the Holy Spirit? What are the effects in your life when this occurs?
 - c. What are your spiritual gifts? How do you plan to use them in ministry?

IMPORTANT DUE DATES

Below are listed important due dates for the class:

Assignment/Item	Due Date
Midterm Exam	To be announced in class
Stott Report	4/24
Final Exam	5/22

GRADING: ASSIGNMENT WEIGHT AND LETTER GRADE CUT-OFFS

A. WEIGHTING FOR ASSIGNMENTS IN THIS COURSE:

Assignment	% of Final Grade
Midterm Exam	40%
Final Exam	40%
Stott Report	20%
Total	100%

B. GRADING SCALE:

Grading	Scale
A = 94-100 points (Excellent)	C = 74-76 points (Average)
A- = 90-93 points	C- = 70-73 points
B+ = 87-89 points	D+ = 67-69 points
B = 84-86 points (Above Average)	D = 64-66 points (Below Average)
B- = 80-83 points	D- = 60-63 points
C+ = 77-79 points	F = 0-59 points (Fail)

CLASS INFORMATION**A. ATTENDANCE & PARTICIPATION**

1. Regular attendance of class lectures is required. I will take roll. Excessive cuts can result in a lowering of the final grade, including a failure to pass the class.
2. If you miss more than 20% of the class sessions for a course you may receive a reduction in your final course grade, up to and including a failure to receive credit for the course, at the discretion of the instructor. *For the Theology III course that meets 15 times (i.e., during the regular semester), you may miss **up to but no more than 3 class sessions** without penalty.*
3. A tardy counts as half of a class absence. (While this may seem excessively punitive, realize that tardies are often disruptive to the entire class.)
4. If other commitments prohibit you from meeting the attendance requirement as outlined above, then you should drop the course and take it when you are able to attend.
5. If you need to miss a class, there is no need to contact me or clear it in advance or afterward. In fact, please do not do so. Just bear in mind the absence policy as stated above.
6. You must be prepared each week to participate in class discussions.

B. GRADING STANDARDS FOR WRITTEN WORK

Whereas Biola University desires to maintain the highest standards with respect to the composition of all written work, any student paper exhibiting poor grammar, spelling errors, typographical errors, or other substandard academic expression shall have the overall grade for that paper reduced accordingly. Generally, a paper will be deemed substandard and ineligible to receive an "A" grade when it averages three or more compositional errors per page. Moreover, at the discretion of the professor, the substandard paper may be returned to the student for correction and resubmission with appropriate grade penalties. Students deficient in writing skills may seek assistance at the Biola Writing Center.

C. LATE WORK

1. I shall accept assignments turned in late.
2. If you believe that you have a legitimate reason for the assignment being late you should contact me so we can discuss this. However, if there is not a legitimate reason for the assignment being late then it will be marked down.
3. The amount unexcused late assignments are marked down is as follows:
 - a. 1-7 days late: 5% reduction
 - b. 8-14 days late: 15% reduction
 - c. 15-21 days late: 30% reduction

- d. Over 21 days late: Will not accept for any credit

Important note: I cannot accept any assignments later than 3 days before final grades are due. So that supersedes any considerations in the point above.

BIOLA UNIVERSITY MISSION STATEMENT

The mission of Biola University is biblically-centered education, scholarship, and service; equipping men and women in mind and character to impact the world for the Lord Jesus Christ.

TALBOT SCHOOL OF THEOLOGY MISSION STATEMENT

The mission of Talbot School of Theology is the development of disciples of Jesus Christ whose thought processes, character and lifestyles reflect those of our Lord, and who are dedicated to disciple making throughout the world.

THEOLOGY DEPARTMENT MISSION STATEMENT

The mission of the department of theology is to give the student a thorough grasp of the great doctrines of the Christian faith. Based upon the Scripture as the ultimate source of authority, the doctrines are developed through the systematic examination and integration of relevant Scriptures with consideration given to doctrinal interpretations throughout church history. Along with the acquisition of a knowledge of the theological doctrines of the Scripture, it is the goal of the department to develop in the students a facility which will allow them to continue their own theological development.

Example Format for Stott Report

BAPTISM & FULLNESS

Student Name: James Isaac Neutron

Student Number: 11223344

Course Section: Monday afternoon

Theology III – Spring 2017 - Gomes

Percentage of book actually read by the due date: 100%

Total words actually written (out of 2500 required): 2515

I. Summary (1012 words written out of 1,000 assigned)

This is a summary of the entire book. This is a summary of the entire book. This is a summary of the entire book. This is a summary of the entire book. This is a summary of the entire book. This is a summary of the entire book. This is a summary of the entire book.

II. Application (1,503 words written out of 1,500 assigned)

- e. The Work of the Holy Spirit in My Life (501 words written out of 500 assigned)

- f. The Filling & Effects of the Holy Spirit in My Life (498 words written out of 500 assigned)

- g. My Spiritual Gifts & Their Use in Ministry (504 words out of 500 assigned)